

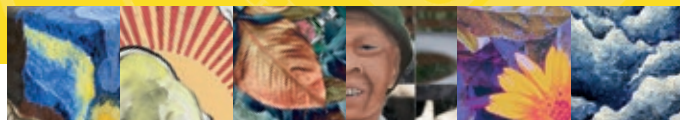


Elsa High School Campus Newsletter

Weekly Daf

Edition 10

1 November 2019 || 3 Cheshvan 5780



Dvar Torah Noach

by Charlie Allard Grade 11

This week's Parsha, Noach, is about the famous story of Noah's ark, where G-d wipes out the face of the earth with a mighty flood. Before this, G-d instructs Noah to build a massive wooden ark, which should protect Noah and his family, along with two members of each animal species.

Years later, humanity began to multiply and repopulate the earth. They all spoke one language, and got along well. Eventually, they decided to build a great tall tower which reached the skies, a proud symbol for their strength as a society. G-d decided to punish them for this, and split them up into 70 nations/tribes, making them all speak different languages, thus causing them to stop their great creation towards the heavens.

Many people wonder why this attempt to create such an enormous creation is seen as a sin in the eyes of G-d? Some rabbinical scholars agree that it is because it can be seen as an act of defiance and rebellion against G-d, or a loss of faith. This can be explained as the people wanting to climb as high as possible, to reach the heights of G-d himself, implying they did not need to be under His jurisdiction.

Another possible explanation about the sin that was committed was the idea that all of the people wished to be identical. They didn't want individual personalities. Their sin, according to this interpretation, was that

they didn't care about the individual in their society. The people simply cared about building a great structure to reach the heavens. The Midrash adds that during the building of the Tower, if a man fell down and died the other workers did not care, but if a hammer fell to the ground, everyone cried, as they only cared about the speed of the work, and accomplishing their mission.

This can explain the reasoning for their punishments. G-d caused the people to suddenly speak different languages, so that they could not communicate and work together to build the tower. This caused the people to scatter across the land and create different cultures and societies. G-d showed that unity is a blessed thing, but when it is exploited - just to accomplish a mission - it can be dangerous and horrendous.

Just this week, I, along with my Grade 11 class, came back from a visit to Poland where we reflected on the genocide of the Jews during the Holocaust. We visited locations where millions were innocently murdered. Although we felt despair throughout the trip, at many times, we also felt a sense of hope. Coming together, singing songs, alive at places where death is so prevalent, all this gave us hope for the future and really brought us together as a group. This unity, becoming one, while still maintaining a sense of individuality is what I believe can be taken away from this week's Parsha. G-d tells us that we do not have to speak the same language, have the same background, or be the same person to be united as a group. We are brought together by our friends, family, our communities, and for our shared love for one another.

Thank you and Shabbat Shalom.

Carmel Early Learning Centre

MONDAY-FRIDAY 1:00-4:00PM

CHILDREN FROM

12 - 36 MONTHS

UNACCOMPANIED

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www.carmel.edu.hk/ELC

Carmel Early Learning Centre 幼儿中心下午班

Monday-Friday 1:00-4:00pm 星期一至五(下午一至四时)

English language medium and Mandarin specialist classes
为幼儿提供多元化的双语课程

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以幼儿为中心的教学方式，培养其独立学习能力，为未来学业做准备

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适合于幼儿学习的室内/室外空间

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 Carmel School Association



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Annual Pink Walk

By Isabella Ricklow Grade 10

On 27 October, as part of one of Sarah Cohen's CAS initiatives, Carmel School was involved in the Annual JWA Pink Walk for Breast Cancer Awareness, in conjunction with the Hong Kong Breast Cancer Foundation. Over the weekend, many people from the community joined a 3.5 kilometer walk around Victoria Peak. Participants walked in memory of Elizah Adams, a victim of breast cancer, who used to live in Hong Kong and whose son attended Carmel School.

Participants wore pink T-shirts to stand out as there were many other walks going on at the Peak that day. There were many different communities who also joined in from around Hong Kong to raise awareness for this important cause.

As a student who was involved in the walk, the awareness that was shown throughout Carmel School, taught me a lot more about this important topic.



The Elsa High School Student-Parent-Teacher Conference

Our Student-Parent-Teacher Conference was a huge success this past Tuesday. It is always so wonderful to see so many parents join us to have constructive conversations with both teachers and their children. We strongly believe that such conversations are vital to the wellbeing and academic development of our students, while also encouraging positive relationships between parents, their children, and our teaching staff.

Thank you to all parents and students who joined us, and thanks also to our teachers who put in the hard work every day to help and guide our students' learning.



The John Hopkins Center for Talented Youth

On Thursday 31 October, parents from the Primary and High school attended a coffee morning run by Beatrix from the Johns Hopkins University Centre for Talented Youth (CTY).

The Hong Kong branch of CTY offers a variety of programs to develop the academic talents of students in elementary and high school. The programs offered include both online courses and residential summer camps in Hong Kong and the USA. Students who qualify for these programs are given the opportunity to extend and challenge themselves through highly specialized instruction and to connect with other students from all over the world.

It was an informative and interesting morning and involvement with CTY would be an exciting opportunity for members of our school community.

If you would like to find out more information about the CTY programs and qualifying process please contact Miss. Humphreys or CTY directly at CTYEastAsia@jhu.edu, more information can also be found on the CTY website cty.jhu.edu/summer/international/.



Grade 11

POLAND

Experiential Learning Visit



On 22 October Grade 11 embarked on an intense and emotional trip to Poland. The visit is a five day long immersion trip made for high school students who wish to learn about the Holocaust and, in the case of Jewish students, our Jewish heritage. The trip involved five grueling days of waking up at around 5am and going on back to back trips to concentration camps, historical streets and villages, as well as mass graves scattered in and around the cities of Warsaw and Krakow. Here Grade 11 students share their experiences.

"We began the trip by visiting the Warsaw Jewish cemetery, the burial place of over 250,000 Polish Jews. This was an eye opening first visit, and served as a reminder that throughout the Holocaust, something as fundamental as a burial place became a privilege for Polish Jewry. That 6 million victims who were so brutally shot, strangled, burned, and buried alive on the sole basis of their existence, didn't even have something as basic as a final resting place, was a horrifying thought.

The terrifying systematic nature of the dehumanisation and extermination of European Jewry which took place in the very sites we visited highlighted the means through which the Nazis simply discarded human life. The scratch marks on the walls, the shoes and property of the dying victims were all that remained. The shoes and rings of these lost souls were of greater value than the human lives themselves. One fortunate enough to be made out of leather and fabric would survive the war, whilst one who is made of flesh and blood would be reduced to ash and dust.

Possibly the most shocking of all, though, was the serene beauty of the landscapes inside which such evil took place. The contrast between the splendor of G-d's creation and human cruelty was present wherever the Nazis implemented their final solution, and it functioned as yet another reminder that this atrocious Genocide happened here, on Earth, committed by humans.

This trip demonstrated the darkest depths to which humanity can sink. The atrocities of the Holocaust were not committed by animals, the Nazis were humans. Humans who somehow managed to commit such dreadful and unspeakable crimes. But we must not leave Poland in a sense of despair. We are still here. Humanity can sink so low, but one can only imagine what we are truly capable of when we strive to become even a fragment of what those who stood up to the evil of the Nazis stood for, risking their lives and the lives of their families to save people who, to them, were strangers.

Here, I am reminded of a quote by Am Yisrael Chai: "Whosoever saves a single life, saves an entire universe."

Ori Razon Grade 11



Being one of the first international students to go on a trip that used to be exclusively for students in the Jewish stream, the trip was made particularly memorable as the group experienced waves of emotions throughout each day. Part of our role as international students was to keep records of our experiences; field notes and photographs served to document the journey. Learning about the horrors of humanity balanced with the bonding with the British teenagers that were also on the trip helped us learn about the journey of the Jewish population and the importance of connection between the different communities. The horrific sights we visited as a class solidified the bond between us; the mass graves in Zbylitowska Góra and the remains of the extermination camp in Belzec were both emotional sites, showing what little was left after the war. We left Poland however, with a sense of hope. Hope for the future of mankind, as through remembrance, we attempt to prevent such events from ever occurring again.

Clarrisa Yu Grade 11



At first, I found the trip to be a balance of emotions; in all of five days, I had seen the darkest moments in human history while I also enjoyed some of the activities, such as singing Jewish songs during meals and the Shabbat activities. Yet it was only after thorough reflection that I understood the connection between this joy and the sadness of a trip that commemorates the Holocaust; singing in an unused synagogue in Lancut, one of my fondest memories, had helped me cope with one of the more daunting parts of the trip like the mass graves in Zbylitowska Góra. Yet, it was the bond between our class and the British teenagers that came with us, that made the trip so memorable. This trip changed my life and the way I think of the world, and I am grateful for being able to go. The most memorable part of the trip was in our last moments in Auschwitz, where we stood in a circle around a memorial and sang Hatikvah. This gave me a sense of hope which will, along the horrifying sights of Auschwitz and the other concentration camps, forever remain in my mind.

Sarah Cohen Grade 11



On our 3rd day of the trip (Friday), we traveled to quite a remote location in the forests of southwest Poland, about an hour from our overnight stay in the city of Rzeszów. Before we arrived, we did not exactly know where we were going, and what we were about to see. Zbylitowska Góra is a mass grave site in the Buczyna forest, where tens of thousands of Jews were murdered as part of the final solution of the Nazis during the years of 1942 and 1943. Before we entered the Gravesite, our Rabbi tour guide warned us of what we were about to see, and that many people actually found it more emotional than Auschwitz.

When we walked down to the path, we were greeted by the sounds of the 'Tribe' group singing the beautiful tune of "vehi-sheamda" next to about 5 or 6 grass beds each with fences around them. After walking around for a few minutes, our group gathered around the children's graves, where thousands of children were thrown in a pit and killed by grenades thrown at them by Nazi SS officers. While standing around in silence, a few poems were read about the children, and how soon their innocent lives were taken away from them.



Absorbing all of this was hard for us all; in the somber air we thought about the lives lost there, and the songs continued as we joined in. Singing together, looking to the future at a place where once thousands were killed simply for their beliefs, I believe brought about a strange sense of hope among us. This feeling, contrasted the obvious despair we as a group felt at the gravesite, was an incredibly meaningful experience which brought us all together.

Charlie Allard Grade 11

Out and About in Hong Kong: Thrift Shops

by Issy Lyons Grade 12

High fashion can be expensive, but with Hong Kong's wide range of eccentric thrift shops anyone is able to wear the trendiest brands at a reasonable price. Thrift shopping is also a great way to explore Hong Kong's fashion culture.

Mee & Gee

This is an amazing place to get many fashionable items at cheap prices. With many items ranging from \$5-20, this is a great shop to explore Hong Kong's hidden treasures. Within each of their six locations there is also a high end section where you can find vintage items such as Gucci sweatshirts at up 90% off standard retail prices.

181 Fa Yuen Street, Mong Kok
55 & 64 Tung Choi Street, Mong Kong
9 Li Yuen Street West, Central
71 Granville Road, Tsim Sha Tsui
3 Tai Yuen Street, Wan Chai

WeGo Tokyo

This is a great place to go for female clothing, with a cool vibe to boot. Although, this has less of the classic thrift shop feel, WeGo Tokyo is also known for its great prices and unique styles.

311 Gloucester Rd, Causeway Bay

3 Green Ladies: 'Reuse, Restyle, and Empowerment!'

If you are looking to support a good cause in addition to embellishing your closet this second-hand clothing chain aims to achieve environmental and social change through the reuse and resale of high-fashion goods. 'Reuse, Restyle, and Empowerment' Although the clothes here are less unique, it serves as a great starting point and a good place to buy staples.

Shop 8-9, CC Wu Shopping Arcade, 302-308 Hennessy Road, Wan Chai,
168 Queen's Road West, Sai Ying Pun,
Lions Rise Mall, 8 Muk Lun St, Wong Tai Sin,
143 Lai Chi Kok Road, Tai Kok Tsui

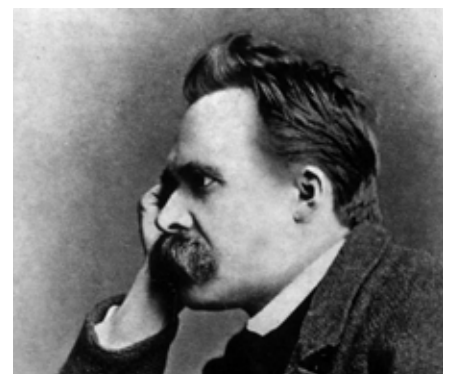


Friedrich Nietzsche's Will to Power

by Victor Fong Grade 11

Perhaps one of the most influential concepts in philosophy is Friedrich Nietzsche's Will to Power. While many have heard of this concept, few fully understand its weight. Nietzsche does not merely explain the will to power as the force motivating people like Napoleon or Hitler who thirsted for political and militaristic power, but he instead describes it as "self-overcoming", implying the endeavor for individual growth as a means to acquire "power". Nietzsche praises the sublimation of power into creative activity, arguing that power should be harnessed towards self-mastery and self-transformation instead of expressing it in a way that results in causing pain and suffering in others.

I believe it is worth understanding Nietzsche's will to power because it can have important ramifications in our daily lives. Nietzsche's concept of a natural force stimulating spiritual and self-growth is fundamental in understanding ourselves and others. By establishing the principle that "your real self lies not deep within you but high above you," we can seek to grow spiritually to greater heights, and as a result, better appreciate the world around us.



Support at home is key to how young people approach reading for pleasure. Every week we will be promoting books new and old, fiction and non-fiction for readers of all ages and levels. Our libraries are [open to students and parents alike](#) and books can be borrowed through students' accounts.

These books and more can be found here: libraryceo.com/carmel/opac/index.php, or through our online library: carmel.edu.hk/learning/library.

Walls Within Walls by Maureen Sherry

After their father, a video-game inventor, strikes it rich, the Smithfork kids find they hate their new life. They move from their cozy Brooklyn neighborhood to a swanky apartment on Manhattan's Fifth Avenue. They have no friends, a nanny who takes the place of their parents, and a school year looming ahead that promises to be miserable.

And then, one day, Brid, CJ, and Patrick discover an astonishing secret about their apartment: The original owner, the deceased multimillionaire Mr. Post, long ago turned the apartment itself into a giant puzzle containing a mysterious book and hidden panels - a puzzle that, with some luck, courage, and brainpower, will lead to discovering the Post family fortune. Unraveling the mystery causes them to race through today's New York City - and to uncover some long-hidden secrets of the past.

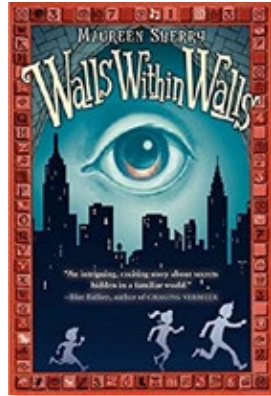
"Readers will get a real sense of the uniqueness that is New York City." ALA Booklist

Dark Eden by Chris Beckett

A novel about how people relate to the past and how they move forward into the future.

On the alien, sunless planet they call Eden, the 532 members of the Family take shelter beneath the light and warmth of the Forest's lantern trees. Beyond the Forest lie the mountains of the Snowy Dark and a cold so bitter and a night so profound that no man has ever crossed it.

The Oldest among the Family recount legends of a world where light came from the sky, where men and women made boats that could cross the stars. These ships brought us here, the Oldest say - and the Family must



only wait for the travelers to return.

But young John Redlantern will break the laws of Eden, shatter the Family and change history. He will abandon the old ways, venture into the Dark... and discover the truth about their world.

"A stunning novel and a beautiful evocation of a truly alien world." The Sunday Times

Hong Kong Battle of the Books Review

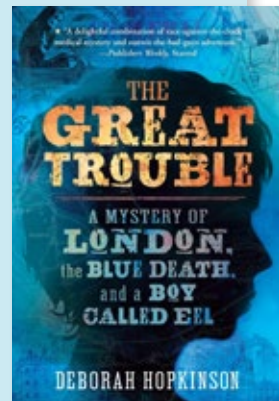
In support of our Hong Kong Battle of the Books team we are including reviews of all of the books the students will be reading. If your child is one of the participants this will provide you with the chance to encourage and engage with them in their reading.

The Great Trouble by Deborah Hopkinson

Eel has troubles of his own: As an orphan and a "mudlark," he spends his days in the filthy River Thames, searching for bits of things to sell. He's being hunted by Fisheye Bill Tyler, and a nastier man never walked the streets of London. And he's got a secret that costs him four precious shillings a week to keep safe. But even for Eel, things aren't so bad until that fateful August day in 1854 - the day the deadly cholera ("blue death") comes to Broad Street.

Everyone believes that cholera is spread through poisonous air. But one man, Dr. John Snow, has a different theory. As the epidemic surges, it's up to Eel and his best friend, Florrie, to gather evidence to prove Dr. Snow's theory - before the entire neighborhood is wiped out.

"A delightful combination of race-against-the-clock medical mystery and outwit-the-bad-guys adventure." Publishers Weekly





ת"ס



Καλώς ήρθες
Willkommen

Üdvözöljük
Welcome

Bine atî venî
ברוכים הבאים
स्वागत
ようこそ

환영
Chào mừng
Bienvenida
Maligayang pagdating

Bienvenue

Benvenuto
Vítejte

Carmel's Elsa High School section
Wednesday, 06.11.2019
3:30 – 5:15pm

RSVP: admissions@carmel.edu.hk

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Elsa High School Newsletter

Weekly Daf

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Thanks for reading!

Happy Birthday to
Diya Gangaramani!



Follow us online!



@CarmelSchoolAssociation



Carmel School Association



Let's support Tal Shahr, a Carmel parent who is running the Tel Aviv Marathon in Israel on February 28th 2020 to raise money for scholarships for students in Arts and Sports at Carmel's Elsa High School and for children with special needs in Israel.

Click [here](https://gogetfunding.com/tal-is-running-for-a-reason-tlv2020/) donate and learn the story behind it.

Tel Aviv Marathon in Israel 2020

<https://gogetfunding.com/tal-is-running-for-a-reason-tlv2020/>

Message from Mrs Friedmann

Dear Parents,

- Please remember to check information updates via the TV, radio, social media and announcements on relevant websites regarding the status of public transport to and from School.
- Please note that the School stringently applies the EDB and Hong Kong Observatory guidance regarding the Air Quality Index and ensures that students at all campuses have indoor recess and PE lessons when so advised. Please also stay tuned on weather announcements especially regarding typhoon warnings.
- Please note that the prohibition on Face Covering Regulation came into effect on 5 October 2019. In order to avoid breaching the law inadvertently, we advise parents to remind your children not to cover their faces in public places and to encourage your child to stay away from demonstrations and dangerous situations.
<https://www.sb.gov.hk/eng/antimask/index.htm>

Useful links

MTR

www.mtr.com.hk/en/customer/main/index.html

Bus(KMB)

www.kmb.hk/en/

Bus (City Bus)

www.nwstbus.com.hk/home/default.aspx?intLangID=1

South China Morning Post

www.scmp.com/news/hong-kong

Hong Kong Government News

www.news.gov.hk/eng/index.html

Transport Department

www.td.gov.hk/en/home/index.html





CARMEL SCHOOL ASSOCIATION
ELSA HIGH SCHOOL PTA
PRESENTS

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With

John Shanahan

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- Director of the Central Health Partners Child Development Team
- Previously employed at Elsa High School
- An Hon. Past President of the Psychotherapy Society of Hong Kong
- Psychologist on the Safety Committee of Outward Bound Hong Kong.



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November 7th
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ג' בחשוון ה'תש"ף

אפשר לבקר באתר שלנו: <http://hebrewlib-elsa.weebly.com>



מילת השבוע הפעיל ולא הפעיל

אחד משיבושי ההגייה האופייניים כיום לעברית הישראלית הוא הגיית הה"א של בניין הפעיל בתנועת e במקום בתנועת i.

"התחיל" במקום התחיל,
"הצלחתי" במקום הצלחתי.

נזכיר אפוא לכל המתבלבלים: שמו התקני של הבניין הוא **הפעיל** ולא "הפעיל", והתנועה הרגילה שלו בעבר היא חיריק: **הַלְבִּישׁ, הַצְלִיחָה, הַרְוִיחוּ, הַשְׁמַעְנוּ** וכיוצא בהם.

בגזרת השלמים – כלומר בפעלים רגילים שהוגים בהם את כל עיצורי השורש – נכון להגות את הה"א של בניין הפעיל בתנועת e **רק לפני עיצור גרוני** (עיצור שבסיס החיתוך שלו הוא באזור הלוע): **הַחְלִיט, הַחְזֵרְנוּ, הַעֲדִיף, הָאֲמִין, הַהֲדִירוּ.** בפעלים אלו חלה הנמכת תנועה מחיריק לסגול בהשפעת העיצור הגרוני. גם בפעלים והראה הלאה מותרת ההגייה בסגול לצד ההגייה בחיריק על פי המצוי במקורות: **הַרְאָה** וגם **הַרְאָה**, **הַלְאִיתִי** וגם **הַלְאִיתִי**.

מעובד על פי פירסומי האקדמיה ללשון העברית

המלצת השבוע: "שחרר אותו ילד" כתבה: יעל בן ברור שם הממליץ: המורה אחיה



הספר עוסק בשכנים מסוכסכים שאינם מדברים זה עם זה במשך שני דורות.

נכד של אחד השכנים בא לביקור ואינו מצליח להבין על מה ולמה סבא אינו מדבר עם השכן (וגם סבא כבר לא כל כך זוכר).

לאחר שנפל עפיון לחצר של השכן מתגבב הילד על מנת להשיבו וכמובן שנוצר קשר (סודי) בינו לבין השכן.

החיבור בין השניים, שמתגלה לבסוף, מביא את השכנים להבנה שאין מפלצת מהעבר השני של הגדר כמו שחשבו. השכנים מתפייסים ולומדים שכפי שצריך לשחרר את העפיון על מנת שיגביה, כך צריך לשחרר טינות ישנות על מנת לחיות בנעימות עם הסובבים אותנו.

הספר כתוב בשפה קלילה, מובנת ודרך הכתיבה הקוראים מצליחים אפילו להרגיש אווירה ישראלית בין השורות. את הספר אנו לומדים בהוראה מודרכת בשיעורי עברית ברמות לימוד שונות, והוא ילווה אותנו בחודשים הקרובים.

בעזרת קריאת הספר נשפר את יכולות הקריאה של התלמידים, נעשיר את אוצר המילים שלהם ונעודד אותם לקרוא להנאתם באופן עצמאי!



אודי בא אל סבתא וסבא בתחילת החופש הגדול. עוד לפני שפתח את הדלת ואמר "שלום", הריח את ריח המרק הטעים.

הכל כמו תמיד, חשב לעצמו, תמיד יש מרק לארוחת צהריים ותמיד עומדות צינצנות המלפפונים על החלון. כשהתקרב לשולחן ראה את ההודעה על תחרות העפיונים. הוא קרא אותה במהירות ורץ למיטבח. "תחרות עפיונים?"

"כן", אמרה סבתא "חשבתי שזה יעניין אותך". סבא חיך והקמטים משני צידי העיניים שלו חייכו גם הם. "כשהיית ילד", אמר, "העפיונים שלי היו הכי טובים בשכונה". אודי הקשיב ולא הצליח לדמיין את סבא צבי בתור ילד. "אבל עכשיו, אם אני אגע, אני יכול רק לקלקל". הוסיף סבא. "למה?"

"בגלל הידיים הרועדות האלה". פתח סבא את שתי כפות ידיו והביט בהן בכעס, "אפילו את הכף עם המרק כבר קשה לי לקרב אל השפתיים". נאנח.

היה רגע של שקט, סבתא בחשה שוב ושוב בסיר המרק, וסבא ניגש לכיסא הקבוע שלו והתישב. ואז קפץ אודי וקרא: "יש לי רעיון! אתה תסביר לי, ואני אבנה". "ויגיע הזמן שלא תצטרך אותי בכלל", הוסיף סבא, אבל אודי כבר לא הקשיב. הוא רץ לחדר, ושלף מהמגרה של סבתא מספריים, סרגל ודבק. בחצר מצא מקלות דקים. לגליונות נייר צבעוניים דאגה סבתא. עד הערב עבדו. סבא מדריך ואודי מבצע: מודד, גוזר, מדביק. סבא בודק ואודי עוקב אחריו בדריכות.

בערב היה העפיון מוכן והם החליטו לצאת ולהעפף אותו.

מהרגע שיצאו מהבית, היו עיניו של סבא תקועות בשמים. אודי הביט עליו ועשה כמורו. סבא הוריד מעט את מבטו לעצי הבוהיניה, ואודי אחריו. האור היה אפור, ובכביש הראשי כבר הדליקו המכוניות פנסים. מהחלון הציץ בהם השכן, זה שאף פעם לא מדברים איתו.